

AP[®] HUMAN GEOGRAPHY 2008 SCORING GUIDELINES

Question 3

Countries in the graph above have been chosen to illustrate an important trend in education patterns in the developing world.

Part A (1 point)

Identify the trend shown in the graph above.

Acceptable answer

- There is an increase in girls attending secondary schools. Any plausible response that identifies this trend receives credit.

Part B (2 points: 1 point for the correct identification of an effect and 1 point for a correct explanation)

Identify and explain an effect of the trend on population growth in the developing world.

Identification of Effect	Explanation of Effect
<p>As more girls are educated . . .</p> <ul style="list-style-type: none"> • Fertility rates decrease • Population growth decreases • Crude birth rate drops • Natural increase rate slows • Developing countries may enter later stages of the demographic transition model • Total fertility rate (TFR) drops • Infant mortality rates decrease • Maternal mortality rate declines 	<ul style="list-style-type: none"> • Opportunity cost of having children increases as women are educated • Employment outside of the home increases • More opportunities less focused on the home and greater desire for/choice of a career outside • Women marry later in life, delay childbearing, and therefore have fewer children • More access to birth control, family planning • Impact on dependency ratio • Impact of the concept of demographic momentum, e.g., in India if childbearing-age females have fewer children, over time (couple of generations) population growth will slow and eventually stabilize • Women are better prepared to take better care of their children • Reduction in pregnancies and associated deaths

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Question 3 (continued)

Part C (2 points: 1 point for the correct identification of an effect and 1 point for a correct explanation)

Identify and explain an effect of this trend on economic development in the developing world.

Identification of Effect	Explanation of Effect
<p>As more girls are educated . . .</p> <ul style="list-style-type: none"> • Economic development rates increase • Economy improves • Economic growth increases • Country's wealth (GDP, GNP, PPP, GNI) increases • Literacy rates improve, leading to increases in economic development • More women go into business; more women enter the workforce 	<ul style="list-style-type: none"> • Expanded skilled/qualified labor force • Expanded workforce leads to lower wages • Better-paying jobs for women; more income to spend on family needs, including education • More productive workforce; more literate population is more economically productive • Women employed less in agriculture and more in industrial/service sectors • Targeted economic development programs from NGOs and GOs • Microindustries • Education enables women to use technology, financial skills, etc. needed to run a business • More jobs created in the secondary/tertiary sector allow women to have more disposable income • Educated women own small businesses in developing countries • Women work more in the formal, rather than informal, sector of the economy

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Question 3 (continued)

Part D (2 points: 1 point for the correct identification of an effect and 1 point for a correct explanation)

Identify and explain an effect of this trend on gender roles in the developing world.

Identification of Effect	Explanation of Effect
<p>As more girls are educated . . .</p> <ul style="list-style-type: none"> • Women have more freedom, choices, respect, opportunities • Women have enhanced social/legal/socioeconomic status • Overall wellness of a society is created by gender equity • Women have more social and political rights • Women assume more positions of power • Gender empowerment measure increases • Gender gap is reduced • Women challenge traditional social norms • Women take roles traditionally held by men • Migration patterns change (at range of scales) • Social disruption may occur 	<ul style="list-style-type: none"> • Examples of these specific measures, such as more participation/leadership in the economy, society, and government; enhanced political rights • Women are hired without sexism, discrimination • Integration of women into previously male-dominated workplaces/roles • Women forge careers outside of the home • Transformation of traditional male/female, husband/wife roles • Greater financial independence subverts patriarchy • Increased remittances • Higher rates of divorce; increased/decreased violence against women; fewer/more dowry deaths, honor killings, etc.