**NAMES 1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rubric for Creating FRQ/Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item** | **Does not meet expectations** | **Meets Expectations** | **Exceeds Expectations** | **WOW!** |
| Appropriate Prompt/graphic | 1 | 3 | 4 | 5 |
| Question is clearly arranged from lowest to highest order thinking | 4 | 6 | 8 | 10 |
| Question ties more than one concept to economic development | 2 | 6 | 10 | 14 |
| Rubric has points appropriately assigned to each piece of the question. | 1 | 3 | 4 | 5 |
| Rubric offers multiple appropriate answer options. Clear the student knows the information and could actually produce a well written FRQ. | 4 | 8 | 12 | 16 |

HINTS\*\*\*\* Think about your overarching concepts in terms of ESPN, take a theory and ask how it is impacted by something, define a term and then use it to help explain a theory, etc.