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| **Criteria** | **Points Earned** |
| 10 points:  Unit Title clearly displayed  Border related to content  Name and Period on paper (front) |  |
| 30 points:  Contains all key issues poised as Q’s w/ summaries of key issue  Contains **two** graphics per key issue  Contains at least **three** vocabulary words/concepts per key issue |  |
| 20 points:  Paragraph starting with “I learned…”  This needs to be in your own words. |  |
| 20 points:  Each key must be connected to other units with explanation. |  |
| 10 points:  Colorful and neat |  |
| **Total** |  |

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| --- | --- |
| **Criteria** | **Points Earned** |
| 10 points:  Unit Title clearly displayed  Border related to content  Name and Period on paper |  |
| 30 points:  Contains all key issues poised as questions  Contains one graphic per key issue  Contains at least two vocabulary words/concepts per key issue |  |
| 20 points:  Paragraph starting with “I learned…”  This needs to be in your own words. |  |
| 20 points:  Connection(s) to other units with explanation. |  |
| 10 points:  Colorful and neat |  |
| **Total** |  |
| **Key Issue:** | |
| 1. I what ways do geographers study and understand the growth and importance of cities? | |
| 2. How do geographers describe and analyze the structure and functions of cities? | |
| 3. What are the challenges facing cities around the world, and how are cities responding to these challenges? | |
| **Unit 7 Cities & Urban Land Use** | |